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ABSTRACT

Through personal narrative and scholarly reflection, this book examines the foundations of early childhood education, contemporary curricular and pedagogical practice in early childhood education, and critical issues affecting the multiple worlds of childhood. Essays by individual contributors are linked by contributors' conversations. An introductory section, "A Conversation about the Intersections of Feminisms and Early Childhoods," provides background and explains the structure of the book. The first section, "A Conversation about Foundations," discusses historical events in early childhood education from a feminist perspective. The second section, "A Conversation about Curriculum and Pedagogy," reflects on early childhood practice and feminist pedagogy through the narratives of practicing early childhood professionals working in day care, public school, and university settings. The final section of the book, "A Conversation about Issues," examines from a feminist perspective significant issues facing early childhood, including the roles and representations of women and children, the analysis of economic and cross-cultural realities of child care, and the consideration of public policy. Contributors include Chelsea Bailey, Lisa Goldstein, Mary Hauser, Janice Jipson, Miha Kim, Tina Lozano, Nancy Meltzoff, Petra Munro, Peggy Trumble, Elba Marrero, Shirley Kessler, Debbie LaCroix, Carolyn Ames, Shu Ling Chen, Jennifer Jipson, Alden Schmid, Karen Anijar, Marianne Bloch, Beth Blue Swadener, and Linda Jagielo. Contains 423 references. (LPP)

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